Functional Limitation Fact Sheet

- A serious limitation in a functional area means a reduction, due to a physical or mental impairment; to the degree that the individual requires services or accommodations not typically made for others in order to retain everyday functioning.

- Functional limitations result from an individual’s disability. They specifically describe how your day-to-day functioning is affected, as well as how your disability affects your academic progress and success.

- How should functional limitations be documented?
  - Your functional limitations should be described in your documentation.

- In most cases, the results of a student's comprehensive testing or evaluation should be included with his or her documentation. Information regarding documentation is listed on our website (http://www.acs.tcu.edu/disability_services.asp). However, there are ways to demonstrate functional limitation, and documentation may vary according to disability:
  - Psychoeducational evaluation, including both test scores and narrative (should always be included when the student has a Learning Disability and/or ADHD).
  - Standardized test scores, using national norms to support both the diagnosis and functional limitation (Include standard/scaled scores).
  - Summary of the student's developmental, educational and/or medical history.
  - Where applicable, results of speech and language or occupational therapy evaluations.