

Texas Christian University



Center for Academic Services

~Services for Students with Disabilities~
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Ft. Worth, Texas
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http://www.acs.tcu.edu/disability_services.asp

Functional Limitation Fact Sheet

- A serious limitation in a functional area means a reduction, due to a physical or mental impairment; to the degree that the individual requires services or accommodations not typically made for others in order to retain everyday functioning.
- Functional limitations result from an individual's disability. They specifically describe how your **day-to-day** functioning is affected, as well as how your disability affects your academic progress and success.
- How should functional limitations be documented?
 - Your functional limitations should be described in your documentation.
- In most cases, the results of a student's comprehensive testing or evaluation should be included with his or her documentation. Information regarding documentation is listed on our website (http://www.acs.tcu.edu/disability_services.asp). However, there are ways to demonstrate functional limitation, and documentation may vary according to disability:
 - Psychoeducational evaluation, including both test scores and narrative (should always be included when the student has a Learning Disability and/or ADHD).
 - Standardized test scores, using national norms to support both the diagnosis and functional limitation (Include standard/scaled scores).
 - Summary of the student's developmental, educational and/or medical history.
 - Where applicable, results of speech and language or occupational therapy evaluations.