Multiple Diagnoses Policy

Multiple diagnoses may require additional accommodations beyond those typically associated with the impact of a single diagnosis. When accommodations are requested based on multiple diagnoses (for example, a mental health disability with an accompanying learning disability), documentation should comply with TCU’s policy statements pertaining to the documentation of each specific disability. In such instances, an evaluator should consult TCU’s documentation guidelines for direction. On the evaluation report, the evaluator should list the diagnosis of the most prominent disability first when diagnosing a student with multiple disabilities. When an evaluator suspects multiple diagnoses, but is not qualified to diagnose each of these, a referral for additional testing should be made to other qualified professionals.

The TCU guidelines for each category of disability can be found at http://www.acs.tcu.edu/disability.