**Creating:** Combining information to create a unique thesis, concept, or product. Producing an original work, built upon current knowledge base.

**Evaluating:** The ability to take information and data and make logical decisions based on a full knowledge of a discipline.

**Analyzing:** Understands knowledge in connection to other knowledge. Can compare and contrast, understand sequence, and hierarchies.

**Applying:** Able to use information to solve problem. Has the ability to take theory/principle and apply it to a real world situation to solve problem.

**Understanding:** Can explain memorized information in own words. Moving closer to understanding but most knowledge is understood in isolation.

**Remembering:** Memorizing information verbatim, not fully understanding definition or concept but could recognize fact if seen again.

Benjamin Bloom was an educational psychologist that showed learning as progressing stages rather than a singular destination. Bloom believed that an individual can learn information at different levels with each increasing level indicating a more meaningful understanding of knowledge.

In High School, students are primarily tested at the levels of “Remembering” and “Understanding.” In College though, professors test at the level of “Applying” and “Analyzing.” If a student wants to have success in college, they need to study and learn in a way that reinforces meaningful learning.