In a college classroom, the professor expects that everyone has read the assigned material and has done the assigned problems before coming to class. The professor will not go over the material point by point. Class time is devoted to building upon the basic facts, discussing implications and applications, and sharing recent developments in the field.

**Before Reading**
- Determine and state the purpose for reading.
- Plan your session using time or task based references (Read for 30 minutes or read chapter 1)
- What prior knowledge can you bring to the topic and how does this fit into a bigger picture
- Look over the chapter or section paying attention to the organization, vocabulary, and headings
- Read the summary at the end of the section to get an overview of the material you will read
- Mentally formulate questions you will find the answers to while reading. Write these down if it helps.
- Prepare to focus your attention

**While Reading**
- Read with comprehension and understanding as the goal. Read for meaning. Read actively.
- Annotate as you read --make the material yours by making connections in your own words, circling important vocabulary and making notes/questions in the margins.
- Visually put what you have learned into pictures or diagrams.
- Reread difficult parts and explain aloud in your own words.

**After Reading**
- Recite what you have learned aloud and explain the information in your own words. Read your questions, answers and notes in the book aloud.
- Predict what will come next in the next reading section.
- Summarize the information you read with notes, visual diagrams or audio summaries.
- Review the reading material within 24 hours to establish long-term memory by rereading your annotations.
- Review once a week to keep material familiar

**Strategies to use when reading is challenging:**
- Read it again, aloud or standing up and see if comprehension improves.
- Look up words you are unsure of in the glossary, dictionary or online.
- Approach reading a paragraph at a time looking for the author’s main idea and the supporting details.
- Read a paragraph at a time and recite a summary into an audio recorder